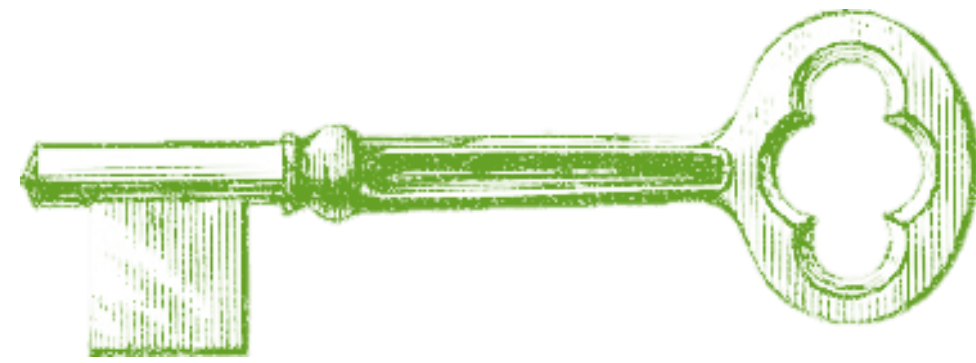


UNLOCKING AN UNDERSTANDING OF ACADEMIC INTEGRITY, *TRAINING FOR TUTORS*

Florida College Learning Center Association
Coral Springs, FL
April 9-10, 2015

Florida Gulf Coast University
Lindsay Singh, Assistant Director
Elise Syoen, Instructional Support Coordinator

LEARNING OUTCOMES



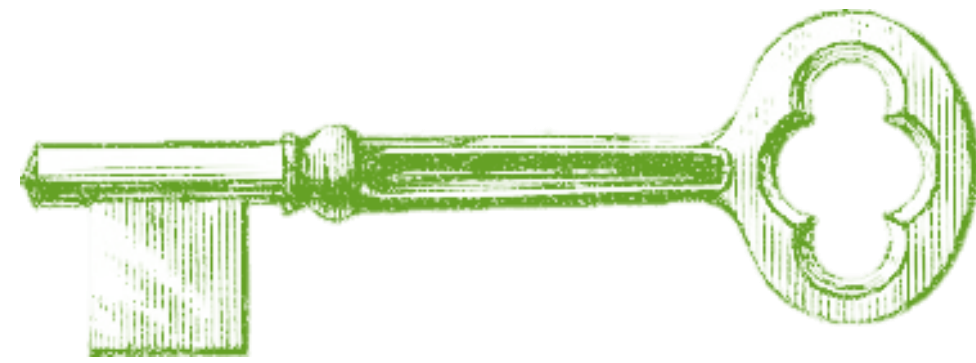
Participants will recognize the importance of emphasizing academic integrity during tutor training.

Participants will be able to facilitate an activity about academic integrity at their institution.

Participants will learn about academic integrity policies at various institutions.



AGENDA



Icebreaker

Fast Facts

How we developed an academic integrity activity

Collaboration with Office of Student Conduct

Training activity facilitation

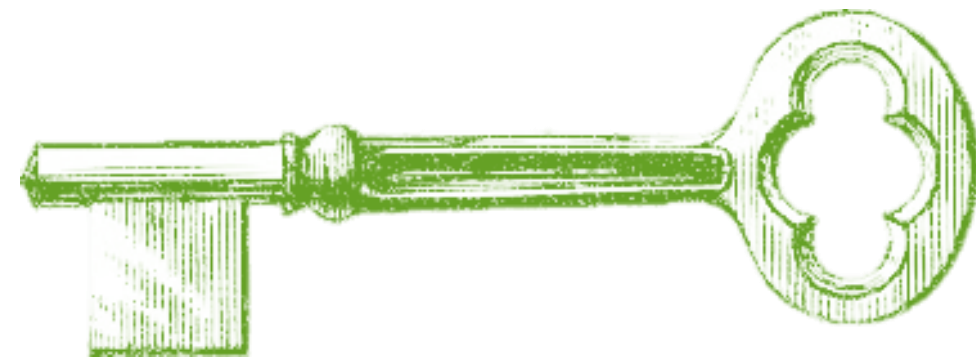
Tutor success story

Discussion

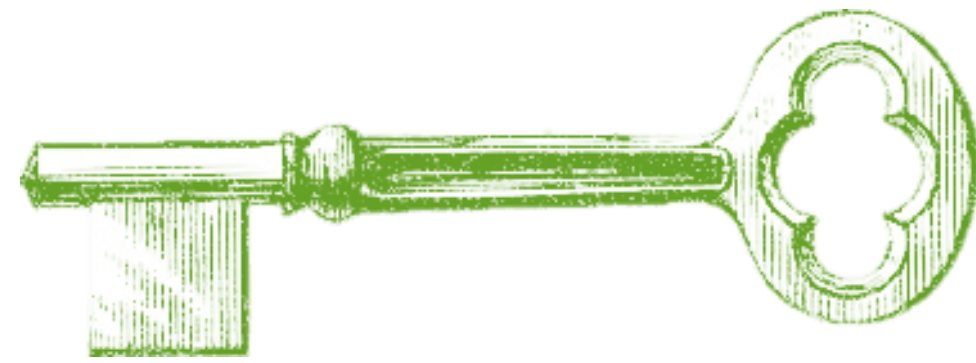


ICEBREAKER

Compass Activity



FAST FACTS



Instructional Support Leaders (*Tutors will be known as “Leaders” throughout presentation*)

Fort Myers, Florida

Undergraduate Enrollment: 13,429

Graduate Enrollment: 1,018

Student Population Breakdown:

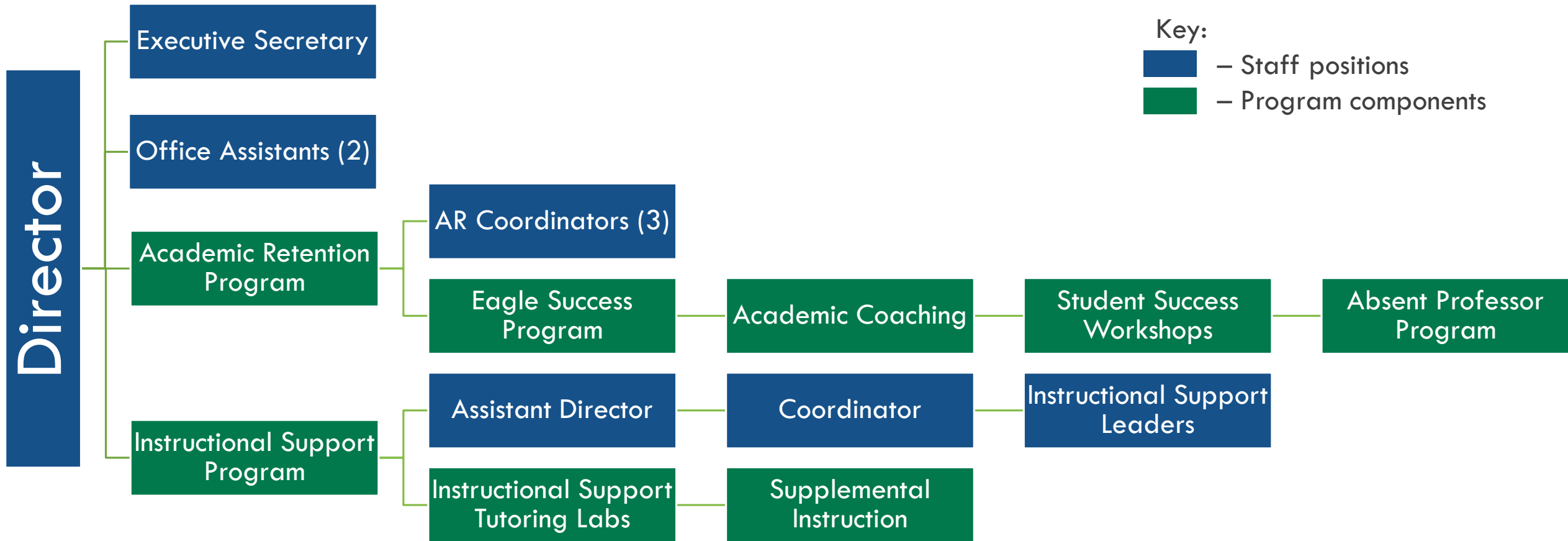
- 92% from Florida
- 7% from Other States
- 1.5% International

Average SAT: 1569

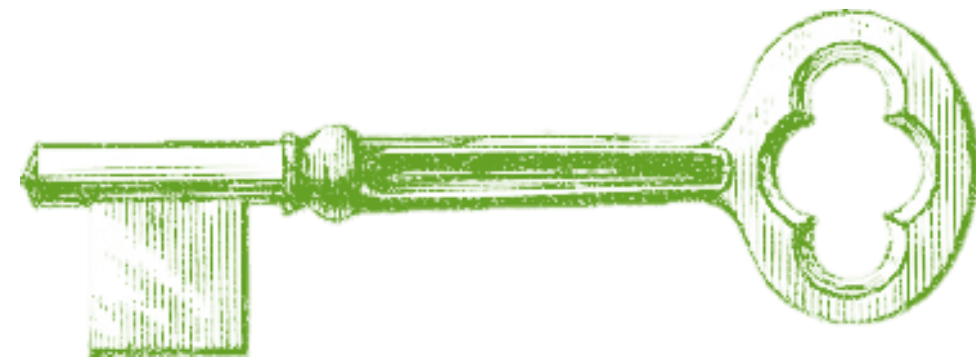
HSGPA: 3.04



CENTER FOR ACADEMIC ACHIEVEMENT



DEVELOPMENT OF ACTIVITY



Seeking CRLA certification

Academic Integrity is a theme of our University mission

Our response to our Leaders wanting to understand the “gray area,” of how and when they can assist with homework

Sought collaboration with our Office of Student Conduct

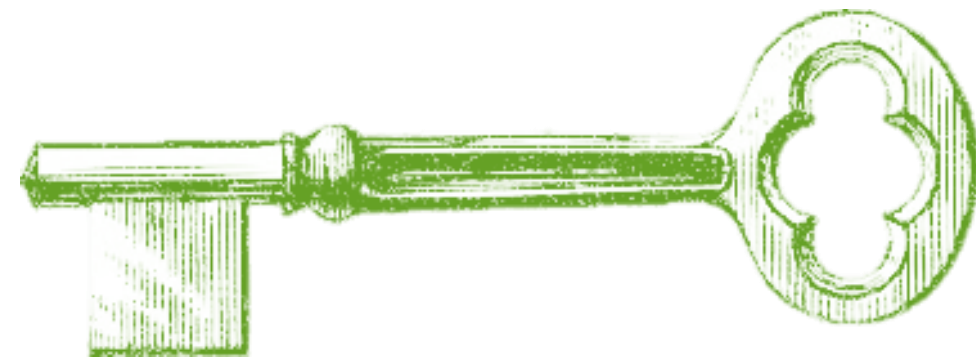
- Common Code of Conduct policy violations
- Provide context for scenarios
- Using this activity across campus



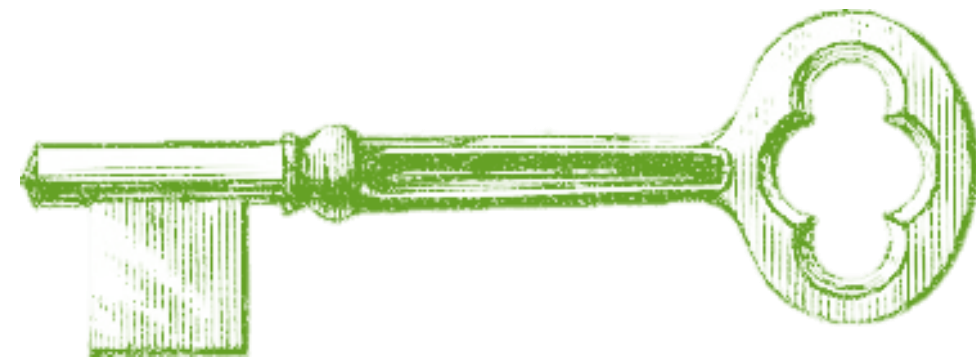
SUCCESS STORIES

How training has worked!

- Observations
- Self-evaluations
- Class experience



ACTIVITY

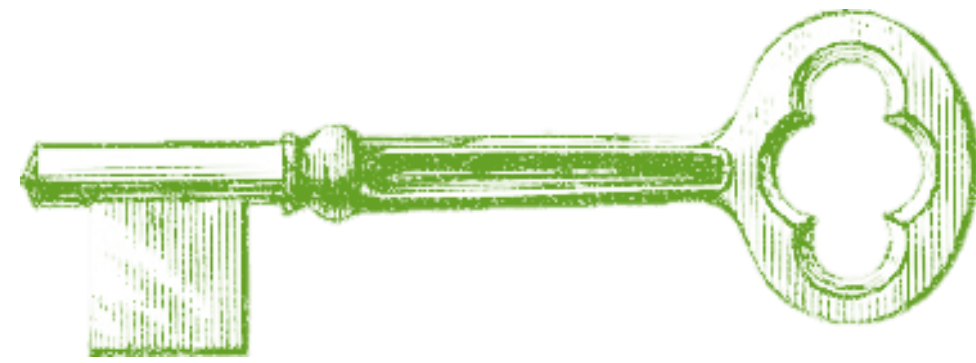


You will be ranking the items from 1-10, least ethical (1) to most ethical (10). You will rank them individually and then as a group. The group must meet a consensus.

You have 5 minutes to rank the items individually then 10 minutes to discuss them as a group. After your group has reached a consensus, there will be time for open discussion about the activity.

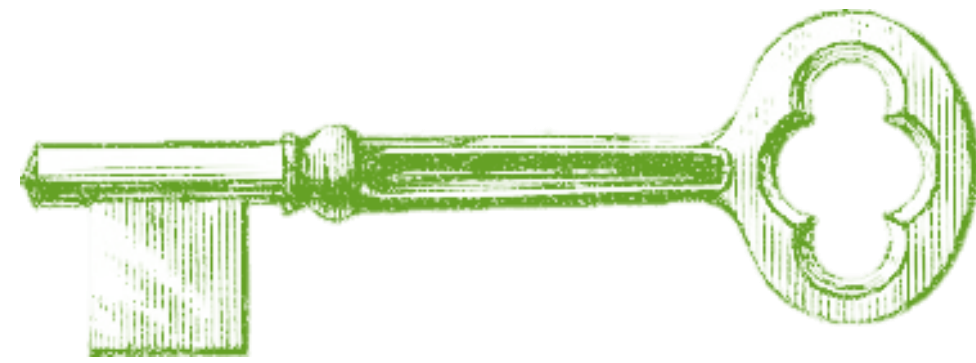


PROCESSING



1. Was it difficult to reach a consensus?
2. What challenges did the group face as you discussed the differences in ranking?
3. What were some differences in each other's responses that you noticed?
4. Did any particular part of the activity/scenario stand out for you? Why or Why not?
5. What did you find to be the easiest part of this activity?
6. For those of you who have not talked much during this activity, why did you choose to stay silent?
7. How might this relate to your leadership role and or as a group?

DISCUSSION



What issues, if any, have you faced at your institution?

What policies and/or expectations do you have in place for your tutors?

Any additional questions?

CONTACT US

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